

UČNI NAČRT PREDMETA / COURSE SYLLABUS			
Predmet:	Sistem prostorskega planiranja		
Course title:	Spatial Planning System		
Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Pravo in management nepremičnin - 2. stopnja Law and Management of Real Estate – 2 nd degree		1	1
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Vrsta predmeta / Course type	obvezni/compulsory
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Univerzitetna koda predmeta / University course code:	
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Predavanja Lectures	Seminar	Sem. vaje Tutorial	Lab. vaje Laboratory work	Teren. vaje Field work	Samost. delo Individ. work	ECTS
40	0	0	0	0	160	8

Nosilec predmeta / Lecturer:	Izr. prof. dr. Kaliopa Dimitrovska Andrews/Assoc. Prof. Kaliopa Dimitrovska Andrews
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Jeziki / Languages:	Predavanja / Lectures:	Slovenski jezik/Slovenian/Angleški jezik/English
	Vaje / Tutorial:	

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:	Prerequisites:
Vpis v 1. letnik študija.	Enrollment in the 1 st year of study.
Vsaj 80% prisotnost na predavanjih.	At least 80% attendance at lectures.

Vsebina:	Content (Syllabus outline):
<p>Sistem prostorskega planiranja obravnava naslednja področja:</p> <ul style="list-style-type: none"> – Teoretični okvir prostorskega planiranja. – Prostorsko planiranje v Sloveniji. – Evropski kontekst prostorskega planiranja. – Regionalno planiranje. – Lokalni kontekst prostorskega planiranja. – Metodološke osnove prostorskega 	<p>The Spatial Planning System addresses the following areas:</p> <ul style="list-style-type: none"> – Theoretical framework for spatial planning. – Spatial planning in Slovenia. – European context of spatial planning. – Regional planning. – Local context of spatial planning. – Spatial and urban planning methodology.

planiranja.

Predmet je koncipiran v treh tematskih sklopih.

Prvi tematski sklop 'Teme in vrednote sodobnega prostorskega planiranja' obravnava terminologijo, zasnovo mesta in sodobne procese urbanizacije predvsem trende, probleme in možne prostorske rešitve za center mesta, kompaktno mesto in mestne funkcionalne regije.

Drugi tematski sklop 'Zgodovina planiranja in sodobna praksa' seznanja študente s razvojem planiranja od antike do 20. stoletja, ter bolj poglobljeno obravnava teorijo in praks sodobnega planiranja. Predvsem pozorno obravnava paradigme moderne, postmoderne in trajnostnega razvoja, ter njihovo udejanjene pri planiranju in oblikovanju mesta. Udejanjenje teoretičnih izhodišč v praksi in oblikovanje fizične strukture mest / nepremičnin je nazorno predstavljeno na primerov dobre mednarodne prakse. V tem sklopu so predstavljene tudi listine EU, ki vplivajo na pripravo prostorske zakonodaje in posledično prostorske politike države članic.

Tretji tematski sklop 'Zakonodajni okvir prostorskega planiranja v Republiki Sloveniji' obravnava prostorsko zakonodajo, prostorske dokumente na strateški in izvedbeni ravni ter posel planiranja s vidika razvoja nepremičnin. Predvsem poglobljeno obravnava kvantitativne in kvalitativne kriterije ter na primerih dobre planerske prakse nazorno predstavi njihovo uporabo v smislu zagotavljanja bolj kvalitetnega bivalnega okolja ter profitabilnost prostorskih regulacij.

The course is conceived in three thematic sections.

The first thematic section 'Themes and values of modern spatial planning' deals with terminology, city design and modern urbanization processes, especially trends, problems and possible spatial solutions for the city center, compact city and urban functional region.

The second thematic section 'History of Planning and Modern Practice' acquaints students with the development of planning from antique time to the 20th century, and deals in more depth with the theory and practice of modern planning. Above all, it pays close attention to the paradigms of modern, postmodern and sustainable development, and their implementation in town planning and design. Implementation of theoretical principles in practice and the design of the town's physical structure / real estate is clearly presented on examples of best international practices. In this context, EU documents influencing the preparation of spatial legislation and consequently the spatial policy of the Member States are also presented.

The third thematic section 'Legislative framework of spatial planning in the Republic of Slovenia deals with spatial legislation, spatial documents at the strategic and implementation level and the planning process important for real estate development. Above all, it deals in depth with quantitative and qualitative criteria. In examples of good planning practice, it clearly presents their use in terms of providing a better quality living environment insuring also profitability of spatial regulations.

Temeljna literatura in viri / Readings:

Obvezna:

1. Dimitrovska Andrews, K. (2011) Orodja za usmerjanje in nadzor urbanih oblik, Ljubljana: Urbanistični inštitut Republike Slovenije
2. Frey, H. (1999) Designing the city, Towards a more sustainable urban form E & FN Spon, London
3. Trancik, R. (1986) Finding Lost Space, Theories of Urban Design Van Nostrand Reinhold, New York

Priporočena literatura:

1. Allmendiger, Philip (2001) Planning in postmodern times, Routledge, London
2. Cadman, David, Topping, Rosalyn (1978) Property development, E&FN Spon, London (ni naprodaj)
3. EU compendium of spatial planning systems and policies (1997) European Commission, Luxembourg
4. Košir, Fedja (1993) Zamisel mesta, Slovenska matica, Ljubljana
5. Rogers, R. (1997) Cities for a small planet. Faber and Faber, London

Drugi viri:

1. Slovenska zakonodaja s področja prostorskega planiranja.
2. Agenda Habitat – Carigrajska deklaracija, ZN, 1996.
3. Evropske prostorske razvojne perspektive (ESDP), 1999.
4. European spatial planning observatory network (ESPON), 2000-2004.
5. Vodilna načela za trajnostni prostorski razvoj evropske celine, 2000 – Hannover.
6. Ljubljanska deklaracija o prostorski razsežnosti vzdržnega razvoja, 2003 – Ljubljana.
7. Teritorialna kohezija, 2004 Rotterdam, 2005 Luksemburg.
8. Bristolska listina o trajnostnih skupnostih v Evropi, 2005 – Bristol.
9. Moskovska deklaracija Bodoči izzivi: Trajnostni prostorski razvoj evropske celine, 2010 – Moskva

Natančnejša literature s primeri dobre strokovne in raziskovalne prakse je navedena v orisih posameznih predavanj.

Cilji in kompetence:

Cilj predmeta je razviti občutek o pomembnosti prostorskega planiranja kot vede o družbenem, pravnem, ekonomskem in tehničnem delovanju v okviru svoje vpetosti v družbo. Dejstvo je, da se večina razvojnih namer s prostorsko razsežnostjo prav v prostoru fizično udejanja. Načrtovanje in urejanje prostora je praviloma dolgoročna, kontinuirana in sočasna dejavnost deležnikov in splošne javnosti, katere namen je, ne glede na vrsto delovanja, tj. ohranjanje, prenova ali novogradnjo, spreminjanje urbanega prostora

Objectives and competences:

The main aim of this subject is to give an overview of the importance of spatial planning as a discipline that deals with social, legal, economic and technical aspects of civic development. Most of the development projects have their physical / spatial connotation. Spatial and urban planning are long-term activities, which bring together stakeholders and general public to make decisions for the protection, development and renewal of the urban environment with the aim of achieving sustainability and improvement of

v smislu zagotavljanja trajnosti in izboljšanja kakovosti bivalnega okolja.

Kandidatom se omogoči pridobiti in razviti znanje in usposobljenost, ki po vsebini in zahtevnosti v celoti ali deloma ustrezajo splošnim kompetencam:

- sposobnost inovativnosti, kreativnosti, sposobnost analize, sinteze in predvidevanja rešitev ter posledic,
- obvladovanje raziskovalnih metod in postopkov / procesov s področja prostorskega planiranja in prostorske zakonodaje ter razvoj kritične in samokritične presoje na področju urbanizma in nepremičninskega managementa
- sposobnost samostojnega in teamskega dela.

the quality of the living environment.

Candidates are enabled to acquire and develop knowledge and skills that, in terms of content and complexity, fully or partially correspond to general competencies:

- ability to innovate, creativity, ability to analyze, synthesize and predict solutions and consequences,
- mastering research methods and procedures / processes in the field of spatial planning and spatial legislation and development of critical and self-critical assessment in the field of urbanism and real estate management,
- ability to work independently and in teams.

Predvideni študijski rezultati:

- Poznavanje in razumevanje večplastnosti prostorskega planiranja in procesov urbanizacije;
- Seznanitev s sodobnimi metodami strateškega/dolgoročnega planiranja in prostorske/urbanistične regulacije na različnih nivojih prostorske organiziranosti: EU, državna, regionalna in lokalna raven;
- Sposobnost uporabe teh znanj v praksi pri komuniciraju s strokovnjaki iz različnih nepremičninskih področij in pri usmerjanju in zagotavljanju legitimnosti razvojnih namer.
- Študenti pridobijo sposobnost razumevanja prostorskih in urbanističnih principov nepremičninskega okolja in interdisciplinarnega razmišljanja v primeru investicijskega načrtovanja.

Intended learning outcomes:

- An understanding and knowledge of the spatial planning and urbanisation processes;
- Acquaintance with current methods of both, strategic/long-term planning and spatial/urban regulation in the different levels of spatial organisation: EU, national, regional and local level;
- To acquire capacity to use these tools in communication with experts from different areas of real estate expertise and also in guiding and ensuring legitimacy of development actions.
- Students acquire the ability to understand the spatial and urban principles of the real estate environment and interdisciplinary thinking in the case of investment planning.

Metode poučevanja in učenja:

Oblike dela:

- Frontalna oblika poučevanja
- Delo v manjših skupinah oz. v dvojicah
- Samostojno delo študentov
- e-učenje
- drugo (vpisite) _____

Learning and teaching methods:

Types of learning/teaching:

- Frontal teaching
- Work in smaller groups or pair work
- Independent students work
- e-learning
- other _____

Metode (načini) dela: <input checked="" type="checkbox"/> Razlaga <input checked="" type="checkbox"/> Razgovor/ diskusija/debata <input type="checkbox"/> Delo z besedilom <input checked="" type="checkbox"/> Proučevanje primera <input type="checkbox"/> Igra vlog <input checked="" type="checkbox"/> Druge vrste nastopov študentov <input type="checkbox"/> Reševanje nalog <input type="checkbox"/> Študijski obiski podjetij ipd.) <input checked="" type="checkbox"/> Vključevanje gostov iz prakse <input checked="" type="checkbox"/> Udeležba na okrogli mizi, na konferenci	Teaching methods: <input checked="" type="checkbox"/> Explanation <input checked="" type="checkbox"/> Conversation/discussion/debate <input type="checkbox"/> Work with texts <input checked="" type="checkbox"/> Case studies <input type="checkbox"/> Role-play <input checked="" type="checkbox"/> Different presentation <input type="checkbox"/> Solving exercises <input type="checkbox"/> Field work (e.g. company visits) <input checked="" type="checkbox"/> Inviting guests from companies <input checked="" type="checkbox"/> Attending round table and conference	
Načini ocenjevanja: - Seminarska naloga - Pisni izpit ocenjevalna lestvica: 6-10 pozitivno, 1-5 negativno	Delež (v %) / Weight (in %) 40% 60%	Assessment: - coursework - written examination grading scale: pos. (6–10), neg. (1–5)

Reference nosilca / Lecturer's references:

1. DIMITROVSKA ANDREWS, Kaliopa, BUTINA-WATSON, Georgia. City urban design in a free market economy - the case of Ljubljana, Slovenia. *Urban des. int.* (Lond.), 2001, no. 6, str. 143-155. ISSN 1357-5317.
2. DIMITROVSKA ANDREWS, Kaliopa. Procesi urbanizacije v Sloveniji in posledice na urbana omrežja = Urbanisation processes in Slovenia and their effects on urban networks. *Urbani izziv*, 2000, let. 11, št. 1, str. 3-15, 117-124, zemljevidi. ISSN 0353-6483.
3. DIMITROVSKA ANDREWS, Kaliopa. Mastering the post-socialist city: impacts on planning and the built environment. V: HAMILTON, F. E. Ian (ur.), DIMITROVSKA ANDREWS, Kaliopa (ur.), PICHLER-MILANOVIĆ, Nataša (ur.). *Transformation of cities in Central and Eastern Europe: towards globalization*. Tokyo: United Nations University Press, cop. 2005, str. 153-186. ISBN 92-808-11053.
4. SENDI, Richard, DIMITROVSKA ANDREWS, Kaliopa, ČERNIČ MALI, Barbara. Slovenia. V: KEMPEN, Ronald van (ur.), VERMEULEN, Marcel (ur.), BAAN, Ad (ur.). *Urban issues and urban policies in the new EU countries*, (EURICUR series). Aldershot, England; Burlington, VT: Ashgate, cop. 2005, str. [109]-130 od skupno IX, 285 str. ISBN 0-7546-4511-8.
5. DIMITROVSKA ANDREWS, Kaliopa. Sustainable spatial development in Slovenia : between global trends and local urban problems. V: ALTROCK, Uwe (ur.). *Spatial planning and urban development in the new EU member states: from adjustment to reinvention*, (Urban and regional planning and development series). Aldershot, England; Burlington, VT: Ashgate, cop. 2006, str. [59]-76 od skupno XII, 292 str. ISBN 0-7546-4684-X.
6. DIMITROVSKA ANDREWS, Kaliopa, MIHELIČ, Breda, STANIČ, Ivan. The post-socialist urban restructuring of Ljubljana: strengthening identity. V: STANILOV, Kiril (ur.). *The post-socialist city: urban form and space transformations in Central and Eastern Europe after socialism*, (The GeoJournal library, Vol. 29). Dordrecht: Springer, 2007, str. 427-445. ISBN 978-961-235-252-3
7. DIMITROVSKA ANDREWS, Kaliopa Orodja za usmerjanje in nadzor urbanih oblik (Guideline)

and Control Frameworks for Urban Structures), Ljubljana: Urbanistični inštitut Republike Slovenije, 2011, (Zbirka Urbani izziv: publikacije) str. 102. ISBN 978-961-6390-31-6