UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet:	**Priprava doktorske disertacije**
Course title:	**Preparation of a doctoral dissertation**

Študijski program in stopnja **Study programme and level**	**Študijska smer** **Study field**	**Letnik** **Academic year**	**Semester** **Semester**
Pravo in management nepremičnin, 3. stopnja		2	1/2
Law and Management of Real Estate, 3rd level		2	1/2

Vrsta predmeta / Course type:	obvezni / compulsory
Koda predmeta /Course code:	

Predavanja **Lectures**	**Seminar** **Seminar**	**Vaje** **Tutorial**	**Druge oblike študija** **Other type study**	**Samost. delo** **Individual work**	**ECTS**
0	0	0	0	750	30

Nosilec predmeta / Lecturer:		mentor / doctoral supervisor
Jeziki/Languages:	Predavanja / Lectures:	
	Seminar / Seminar:	

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:	**Prerequisites:**
/	/

Vsebina:	**Content (Syllabus outline):**
Študent nadaljuje s pripravo doktorske disertacije, pri čemer se individualno znanstvenoraziskovalno delo, ki ga usmerja mentor, odraža v nadaljnjem razvoju osnutka doktorske disertacije. V okviru predmeta študent poglablja teoretična in metodološka izhodišča raziskave, razvija raziskovalni načrt ter sistematično oblikuje posamezne vsebinske sklope doktorske disertacije v skladu z akademskimi in znanstvenimi standardi. V okviru tega predmeta mora študent izkazati prisotnost in aktivno sodelovanje vsaj na petih predstavitvah osnutkov dispozicij doktorskih disertacij oziroma doktorskih seminarjih ali zagovorih doktorskih disertacij drugih študentov ali na akademskih forumih Nove univerze.	The student continues with the preparation of the doctoral dissertation, whereby the individual scientific research work, guided by the supervisor, is reflected in the further development of the doctoral dissertation draft. Within the course, the student deepens the theoretical and methodological foundations of the research, develops the research plan, and systematically structures individual thematic sections of the doctoral dissertation in accordance with academic and scientific standards. As part of this course, the student is required to attend and actively participate in at least five presentations of draft doctoral dissertation proposals, doctoral seminars, doctoral dissertation defences of other students, or academic forums organised by the New University

Temeljna literatura in viri / Readings:

Študent samostojno identificira, izbere in prouči relevantno literaturo s področja odobrene raziskovalne teme v sodelovanju z mentorjem.
The student independently identifies and studies the relevant literature related to the approved research topic, in consultation with the doctoral supervisor.

Cilji in kompetence:	**Objectives and competences:**
Študentje bodo razvili **splošne kompetence**: • sposobnost samostojnega načrtovanja, izvajanja in vodenja zahtevnega znanstvenoraziskovalnega dela; • sposobnost kritičnega analiziranja, vrednotenja in povezovanja kompleksnih znanstvenih spoznanj; • sposobnost samostojnega iskanja, izbire, interpretacije in uporabe relevantnih znanstvenih virov; • sposobnost sistematičnega reševanja kompleksnih raziskovalnih problemov ter oblikovanja utemeljenih znanstvenih zaključkov; • sposobnost jasnega in strukturiranega pisnega izražanja znanstvenih vsebin v skladu z akademskimi standardi; • sposobnost samostojnega upravljanja raziskovalnega procesa ter učinkovitega sodelovanja z mentorjem in raziskovalnim okoljem; • sposobnost upoštevanja načel raziskovalne etike, akademske integritete in odgovornega raziskovanja.	Students will develop the following **general competences**: • the ability to independently plan, conduct, and manage advanced scientific research; • the ability to critically analyse, evaluate, and integrate complex scientific knowledge; • the ability to independently identify, select, interpret, and apply relevant scientific sources; • the ability to systematically address complex research problems and formulate well-founded scientific conclusions; • the ability to communicate scientific content clearly and coherently in writing, in accordance with academic standards; • the ability to independently manage the research process and effectively collaborate with the supervisor and the research environment; • the ability to apply the principles of research ethics, academic integrity, and responsible research conduct.
Študentje bodo razvili **predmetno-specifične kompetence**: • sposobnost oblikovanja in nadaljnjega razvoja raziskovalnega koncepta doktorske disertacije; • sposobnost priprave in strukturiranja posameznih vsebinskih sklopov doktorske disertacije v skladu z znanstvenimi standardi; • sposobnost kritične analize in interpretacije raziskovalnih rezultatov ter njihovega umeščanja v širši znanstveni kontekst; • sposobnost razvijanja izvirnega znanstvenega prispevka na izbranem raziskovalnem področju; • sposobnost vključevanja povratnih informacij mentorja v nadaljnji razvoj doktorske disertacije; • sposobnost priprave doktorske disertacije v skladu s formalnimi, metodološkimi in etičnimi zahtevami doktorskega študija.	Students will develop the following **course-specific competences:** • the ability to formulate and further develop the research concept of the doctoral dissertation; • the ability to prepare and structure individual thematic sections of the doctoral dissertation in accordance with scientific standards; • the ability to critically analyse and interpret research results and position them within the broader scientific context; • the ability to develop an original scientific contribution in the selected research field; • the ability to incorporate feedback from the supervisor into the further development of the doctoral dissertation; • the ability to prepare a doctoral dissertation in accordance with the formal, methodological, and ethical requirements of doctoral studies.

Predvideni študijski rezultati:	**Intended learning outcomes:**
Študent bo: • sposoben analizirati relevantno znanstveno literaturo ter kritično ovrednotiti obstoječa spoznanja na izbranem raziskovalnem področju; • sposoben nadalje razvijati raziskovalni koncept doktorske disertacije;	**Students will be able to:** • analyse relevant scientific literature and critically evaluate existing knowledge in the selected research field; • further develop the research concept of the doctoral dissertation;

• sposoben strukturirati posamezne vsebinske sklope doktorske disertacije v skladu z znanstvenimi in akademskimi standardi; • sposoben interpretirati in vrednotiti raziskovalne ugotovitve ter jih umestiti v širši znanstveni kontekst; • zmožen razviti izvirni znanstveni prispevek na izbranem raziskovalnem področju; • zmožen uporabiti povratne informacije mentorja in strokovne javnosti za izboljšanje ter nadaljnji razvoj doktorske disertacije; • sposoben ustvariti osnutek doktorske disertacije, ki izkazuje znanstveno utemeljenost, metodološko ustreznost in skladnost z etičnimi standardi doktorskega raziskovanja.	• structure individual thematic sections of the doctoral dissertation in accordance with scientific and academic standards; • interpret and evaluate research findings and position them within the broader scientific context; • develop an original scientific contribution in the selected research field; • use feedback from the supervisor and the scholarly community to improve and further develop the doctoral dissertation; • create a draft doctoral dissertation demonstrating scientific grounding, methodological adequacy, and compliance with the ethical standards of doctoral research.

Metode poučevanja in učenja:	**Learning and teaching methods:**
Oblike dela: ☐ Frontalna oblika poučevanja ☐ Delo v manjših skupinah oz. individualno ☒ Samostojno delo študentov ☐ Študij s pomočjo IKT tehnologij ☐ drugo (vpišite) _____ **Metode (načini) dela:** ☐ Razlaga ☒ Razgovor/ diskusija/debata ☐ Delo z besedilom ☐ Proučevanje primerov raziskav ☐ Igra vlog ☒ Druge vrste nastopov študentov ☐ Reševanje nalog/vaje ☐ Študijski obiski podjetij ipd.) ☐ Vključevanje gostov iz prakse ☒ Udeležba na okrogli mizi, na konferenci	**Types of learning/teaching:** ☐ Frontal teaching ☐ Work in smaller groups or individual work ☒ Independent students work ☐ Study with the help of ICT technologies ☐ other _____ **Teaching methods:** ☐ Explanation ☒ Conversation/discussion/debate ☐ Work with texts ☐ Research case studies ☐ Role-play ☒ Different presentation ☐ Solving exercises/study exercises ☐ Field work (e.g. company visits) ☐ Inviting guests from companies ☒ Attending round table and conference

Načini ocenjevanja: **Način (pisni izpit, ustno izpraševanje, naloge, projekt)**	**Teža (v %) / Weight (in %)**	**Assessment:** **Type (examination, oral, coursework, project)**
Priprava doktorske disertacije.	**100**	Preparation of a doctoral dissertation.

Reference nosilca / Lecture's references:

Mentor pri izdelavi doktorske disertacije je habilitiran visokošolski učitelj z nazivom docent, izredni profesor ali redni profesor s področja, ki ga obravnava tema doktorske disertacije, ki izpolnjuje zahtevane pogoje in ga imenuje senat fakultete.
A doctoral dissertation supervisor shall be a habilitated higher education teacher holding the academic title of Assistant Professor, Associate Professor, or Full Professor in the field to which the doctoral dissertation topic relates, who meets the prescribed requirements and is appointed by the Faculty Senate.