**UČNI NAČRT PREDMETA / COURSE SYLLABUS**

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| **Predmet:** | **Priprava dispozicije doktorske disertacije** |
| **Course title:** | **Preparation of a doctoral dissertation proposal** |

| **Študijski program in stopnja**<br>**Study programme and level** | **Študijska smer**<br>**Study field** | **Letnik**<br>**Academic year** | **Semester**<br>**Semester** |
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| Pravo in management nepremičnin, 3. stopnja | | 1 | 2 |
| Law and Management of Real Estate, 3rd level | | 1 | 2 |

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| Vrsta predmeta / Course type: | obvezni / compulsory |
| Koda predmeta /Course code: | |

| **Predavanja**<br>**Lectures** | **Seminar**<br>**Seminar** | **Vaje**<br>**Tutorial** | **Druge oblike študija**<br>**Other type study** | **Samost. delo**<br>**Individual work** | **ECTS** |
|---|---|---|---|---|---|
| 0 | 0 | 0 | 0 | 375 | 15 |

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| Nosilec predmeta / Lecturer: | | mentor / doctoral supervisor |
| Jeziki/Languages: | Predavanja / Lectures: | |
| | Seminar / Seminar: | |

| **Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:** | **Prerequisites:** |
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| **Vsebina:** | **Content (Syllabus outline):** |
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| Študent pripravi dispozicijo doktorske disertacije v skladu s Pravilnikom o študiju na doktorskih študijskih programih Evropske pravne fakultete Nove univerze. Dispozicija mora obsegati vse sestavine, predvidene s Pravilnikom.<br><br>Študent natančno opredeli svoje hipoteze oziroma svoja raziskovalna vprašanja, individualno zasnuje znanstvenoraziskovalno delo ter problem raziskovanja, opredeli namen, cilje in metodologijo ter zbere relevantno literaturo. Obenem že opredeli tudi predvidena poglavja, pričakovane rezultate raziskovanja in prispevek k znanosti, pri čemer pojasni tudi pričakovano znanstveno izvirnost in relevantnost svoje teme. S tem študent razvija svojo doktorsko temo.<br><br>Pripravljena dispozicija doktorske disertacije je rezultat raziskovalnega dela študenta v sodelovanju z mentorjem, ki ga pri delu spremlja in usmerja. Študent pri izdelavi dispozicije doktorske disertacije upošteva tudi mnenje strokovne komisije za oceno primernosti dispozicije doktorske disertacije. Dispozicijo doktorske disertacije potrdi senat fakultete. | The student prepares the doctoral dissertation proposal in accordance with the Regulations on Doctoral Studies at the European Faculty of Law, New University. The proposal must include all components prescribed by the Regulations.<br><br>The student precisely defines the hypotheses and/or research questions, independently designs the scientific research process and formulates the research problem, defines the purpose, objectives, and methodology of the research, and compiles the relevant literature. The student also outlines the anticipated chapters, expected research results, and the contribution to scientific knowledge, while explaining the expected scientific originality and relevance of the research topic. In this way, the student further develops their doctoral research topic.<br><br>The prepared doctoral dissertation proposal is the result of the student's research work conducted in cooperation with the supervisor, who provides guidance and support throughout the process. In preparing the proposal, the student also takes into account the opinion of the committee responsible for evaluating the suitability of the doctoral dissertation proposal. The doctoral dissertation proposal is approved by the Faculty Senate. |

**Temeljna literatura in viri / Readings:**

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| Študent samostojno identificira, izbere in prouči relevantno literaturo s področja odobrene raziskovalne teme v sodelovanju z mentorjem.<br>The student independently identifies and studies the relevant literature related to the approved research topic, in consultation with the doctoral supervisor. |

**Cilji in kompetence:**

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| Študentje bodo razvili **splošne kompetence**:<br>• sposobnost samostojnega načrtovanja, organiziranja in izvajanja znanstvenoraziskovalnega dela;<br>• sposobnost kritičnega analiziranja, vrednotenja in sinteze znanstvene literature;<br>• sposobnost oblikovanja jasnih in argumentiranih strokovnih stališč;<br>• sposobnost kritične presoje raziskovalnih idej;<br>• sposobnost upoštevanja načel raziskovalne etike, akademske integritete in odgovornega raziskovanja. |
| Študentje bodo razvili **predmetno-specifične kompetence**:<br>• sposobnost priprave dispozicije doktorske disertacije v skladu z institucionalnimi, vsebinskimi in metodološkimi zahtevami;<br>• sposobnost opredelitve izvirnega raziskovalnega problema, raziskovalnih vprašanj oziroma hipotez ter pričakovanega znanstvenega prispevka raziskave;<br>• sposobnost oblikovanja ustreznega teoretičnega okvira in kritične umestitve raziskave v obstoječa znanstvena spoznanja;<br>• sposobnost načrtovanja metodologije doktorskega raziskovanja ter utemeljitve izbire ustreznih raziskovalnih metod. |

**Objectives and competences:**

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| Students will develop the following **general competences**:<br>• ability to independently plan, organize, and conduct scientific research;<br>• ability to critically analyse, evaluate, and synthesize scientific literature;<br>• ability to formulate clear and well-founded scholarly positions;<br>• ability to critically assess research ideas;<br>• ability to adhere to the principles of research ethics, academic integrity, and responsible research. |
| Students will develop the following **course-specific competences:**<br>• ability to prepare a doctoral dissertation proposal in accordance with institutional, substantive, and methodological requirements;<br>• ability to define an original research problem, research questions and/or hypotheses, and the expected scientific contribution of the research;<br>• ability to develop an appropriate theoretical framework and critically position the research within existing scientific knowledge;<br>• ability to design the methodology of doctoral research and justify the selection of appropriate research methods. |

**Predvideni študijski rezultati:**

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| **Študent bo:**<br>• sposoben analizirati relevantno znanstveno literaturo in kritično ovrednotiti teoretična izhodišča raziskovalnega področja;<br>• sposoben opredeliti izvirni raziskovalni problem ter oblikovati raziskovalna vprašanja oziroma hipoteze;<br>• sposoben oblikovati ustrezen teoretični okvir in utemeljiti znanstveno relevantnost ter izvirnost predlagane raziskave;<br>• sposoben oblikovati metodološko ustrezen raziskovalni načrt glede na zastavljeni raziskovalni problem; |

**Intended learning outcomes:**

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| **Students will:**<br>• be able to analyse relevant scientific literature and critically evaluate an appropriate theoretical framework for the research;<br>• be able to formulate an original research problem and develop research questions and/or hypotheses;<br>• be able to design a methodologically appropriate research plan and justify the selection of research methods;<br>• be able to develop an appropriate theoretical framework and justify the |

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| • sposoben pripraviti dispozicijo doktorske disertacije v skladu z institucionalnimi in metodološkimi zahtevami. | scientific relevance and originality of the proposed research;<br>• be able to design a research plan, including an appropriate methodology in relation to the identified research problem;<br>• be able to prepare a doctoral dissertation proposal in accordance with institutional and methodological requirements. |

| **Metode poučevanja in učenja:** | **Learning and teaching methods:** |
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| **Oblike dela:**<br>☐ Frontalna oblika poučevanja<br>☐ Delo v manjših skupinah oz. individualno<br>☒ Samostojno delo študentov<br>☐ Študij s pomočjo IKT tehnologij<br>☐ drugo (vpišite) _____<br><br>**Metode (načini) dela:**<br>☐ Razlaga<br>☒ Razgovor/ diskusija/debata<br>☐ Delo z besedilom<br>☐ Proučevanje primerov raziskav<br>☐ Igra vlog<br>☐ Druge vrste nastopov študentov<br>☐ Reševanje nalog/vaje<br>☐ Študijski obiski podjetij ipd.)<br>☐ Vključevanje gostov iz prakse<br>☐ Udeležba na okrogli mizi, na konferenci | **Types of learning/teaching:**<br>☐ Frontal teaching<br>☐ Work in smaller groups or individual work<br>☒ Independent students work<br>☐ Study with the help of ICT technologies<br>☐ other _____<br><br>**Teaching methods:**<br>☐ Explanation<br>☒ Conversation/discussion/debate<br>☐ Work with texts<br>☐ Research case studies<br>☐ Role-play<br>☐ Different presentation<br>☐ Solving exercises/study exercises<br>☐ Field work (e.g. company visits)<br>☐ Inviting guests from companies<br>☐ Attending round table and conference |

| **Načini ocenjevanja:**<br>**Način (pisni izpit, ustno izpraševanje, naloge, projekt)** | **Teža (v %) / Weight (in %)** | **Assessment:**<br>**Type (examination, oral, coursework, project)** |
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| Dispozicija doktorske disertacije. | **100** | Doctoral dissertation proposal. |

**Reference nosilca / Lecture's references:**

Mentor pri izdelavi dispozicije doktorske disertacije je habilitiran visokošolski učitelj z nazivom docent, izredni profesor ali redni profesor s področja, ki ga obravnava tema doktorske disertacije, ki izpolnjuje zahtevane pogoje in ga imenuje senat fakultete.
A doctoral dissertation proposal supervisor shall be a habilitated higher education teacher holding the academic title of Assistant Professor, Associate Professor, or Full Professor in the field to which the doctoral dissertation topic relates, who meets the prescribed requirements and is appointed by the Faculty Senate.