UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet:	**Informacijska družba in pravo**
Course title:	**Information Society and Law**

Študijski program in stopnja **Study programme and level**	**Študijska smer** **Study field**	**Letnik** **Academic year**	**Semester** **Semester**
Pravo – 1. stopnja		1	1
Law – 1st degree		1	1

Vrsta predmeta / Course type:	obvezni / mandatory
Koda predmeta /Course code:	

Predavanja **Lectures**	**Seminar** **Seminar**	**Vaje** **Tutorial**	**Druge oblike študija** **Other type study**	**Samost. delo** **Individual work**	**ECTS**
40	0	20	0	90	6

Nosilec predmeta / Lecturer:		doc. Dr. Benjamin Lesjak / Asst Prof Benjamin Lesjak
Jeziki/Languages:	Predavanja / Lectures:	slovenski jezik / Slovenian
	Seminar / Seminar:	slovenski jezik / Slovenian

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Vpis v 3. letnik študija.
Zahteva se vsaj 80 % prisotnost na predavanjih in vajah.
Obveznosti je možno opraviti le med izvedbo predmeta, ko se ocenjuje delo in znanje posameznika.

Prerequisites:

Enrollment in the 3rd year of studies.
At least 80% attendance at lectures and tutorials is required.
The obligations can only be fulfilled during the execution of the course, when the work and knowledge of the individual are being assessed.

Vsebina:

1. Informacijska družba, njene osnovne značilnosti in trendi.
2. Vpliv sodobne informacijske in komunikacijske tehnologije na posameznika, družino, poslovanje in družbo.
3. e-poslovanje ter pravne ter upravne storitve na spletu (Legal tech).
4. Socialna omrežja in njihova uporaba v zasebne in poslovne namene ter pravni in drugi vidiki uporabe socialnih omrežij.
5. Digitalni marketing.
6. Vpliv sodobne informacijske tehnologije na pravo in upravo.
7. Zasebnost in varstvo osebnih podatkov.
8. Računalniški ali kibernetski kriminal.
9. Računalniška in informacijska varnost.
10. Pravni vidiki in dileme uporabe sodobnih informacijskih in komunikacijskih tehnologij: Pravni okvir EU s področja informacijske družbe in podatkov, Umetna inteligenca in pravo / uprava, Nadzor in sledenje, Robotika in avtomatizirana proizvodnja, Regulacija interneta, Dostopnost do informacij, Digitalna identiteta in anonimnost.

Content (Syllabus outline):

1. Information society, its basic characteristics and trends.
2. The impact of modern information and communication technology on a individual, family, business and society.
3. E-business and legal and administrative services on the web (Legal tech)
4. Social networks and their use in personal and business aims and legal and other aspects of social networks use.
5. Digital marketing
6. The influence of modern information technology on law and administration.
7. Privacy and personal data protection.
8. Computer or cyber crime.
9. Computer and information security.
10. Legal aspects and dilemmas of using modern information and communication technologies: EU Legal Framework on Information Society and Data, Artificial Intelligence and Law / Administration, Surveillance and Tracking, Robotics and Automated Manufacturing, Internet Regulation, Access to Information, Digital Identity and Anonymity.

Temeljna literatura in viri / Readings:

Obvezna / Compulsory:
Susskind, R. (2017). Tomorrow's Lawyers: An Introduction To Your Future. Oxford: Oxford University Press.
E-Government in Slovenia, European Commission, 2016.
Šepec, M. (2018). Kibernetski kriminal: kazniva dejanja in kazenskopravna analiza. Maribor: Univerzitetna založba Univerze.

Priporočena / Recommended:
The Information Society, An International Journal, URL: http://www.indiana.edu/~tisj/.
International Journal of Law and Information Technology; URL: https://academic.oup.com/ijlit.
European Journal of Law and Technology; URL: http://ejlt.org/.
Electronic Government, an International Journal; URL: https://www.inderscience.com/ jhome.php?jcode=eg.
Journal of E-Government, URL: https://www.tandfonline.com/toc/wzeg20/current.

Cilji in kompetence:

Študentje bodo razvili **splošne kompetence**:
- razumevanje osnovnih značilnosti informacijske družbe ter njenih družbenih, ekonomskih in pravnih trendov,
- sposobnost analize vplivov informacijsko-komunikacijskih tehnologij na posameznika, organizacije in družbo,
- sposobnost sodelovalnega dela v skupini ter učinkovite komunikacije v strokovnem okolju,
- sposobnost argumentiranega izražanja in zagovarjanja lastnih stališč ter konstruktivnega upoštevanja drugačnih mnenj,
- razvijanje digitalne pismenosti in razumevanje osnovnih principov digitalnega okolja,
- sposobnost prepoznavanja priložnosti in tveganj digitalizacije v sodobni družbi.

Študentje bodo razvili **predmetno-specifične kompetence**:
- razumevanje e-poslovanja ter pravnih in upravnih spletnih storitev (legal tech),
- poznavanje pravnih vidikov uporabe socialnih omrežij ter digitalnega marketinga,
- razumevanje vpliva informacijske tehnologije na pravo in javno upravo,
- sposobnost analize pravnih vprašanj s področja varstva osebnih podatkov in zasebnosti,
- razumevanje osnov računalniške in kibernetske varnosti ter računalniškega kriminala,
- poznavanje pravnega okvira EU na področju informacijske družbe, digitalne identitete in regulacije interneta,
- sposobnost prepoznavanja pravnih dilem, povezanih z umetno inteligenco, avtomatizacijo in digitalnimi tehnologijami,

Objectives and competences:

Students will develop the following **general competences**:
- understanding the basic characteristics of the information society and its social, economic, and legal trends,
- ability to analyse the impact of information and communication technologies on individuals, organisations, and society,
- ability to work collaboratively in a team and communicate effectively in a professional environment,
- ability to articulate and defend their own views in a reasoned manner and to consider and respect alternative perspectives,
- development of digital literacy and understanding of the fundamental principles of the digital environment,
- ability to identify opportunities and risks arising from digitalisation in modern society.

Students will develop the following **course-specific competences:**
- understanding e-business and legal and administrative online services (legal tech),
- knowledge of legal aspects of social media use and digital marketing,
- understanding the impact of information technology on law and public administration,
- ability to analyse legal issues related to personal data protection and privacy,
- understanding basic concepts of cybersecurity and cybercrime,
- knowledge of the EU legal framework in the field of the information society, digital identity, and internet regulation,
- ability to identify legal dilemmas related to artificial intelligence, automation, and digital technologies,

• uporaba znanja za reševanje praktičnih problemov na presečišču prava, uprave in informacijske tehnologije.	• application of knowledge to solve practical problems at the intersection of law, public administration, and information technology.

Predvideni študijski rezultati:
Znanje in razumevanje:

Intended learning outcomes:
Knowledge and understanding:

Študent bo: • sposoben razumeti temeljne značilnosti informacijske družbe ter razložiti njene družbene, pravne in tehnološke implikacije; • zmožen analizirati vpliv sodobne informacijske in komunikacijske tehnologije na posameznika, družino, družbo ter zlasti na pravo in upravo; • zmožen razumeti primernost rabe socialnih omrežij; • zmožen razumeti e-poslovanje ter razvoj spletnih pravnih in upravnih storitev; • zmožen razumeti digitalni marketing; • zmožen razumeti pomen zasebnosti ter poznavanje varstva osebnih podatkov; • zmožen zavedati se nevarnosti računalniškega in kibernetskega kriminala; • zmožen razumeti osnove računalniške in informacijske varnosti; • poznati etične in druge vidike informacijske družbe.	**Students will:** • able to understand the fundamental characteristics of the information society and explain its social, legal, and technological implications; • able to analyse the impact of modern information and communication technologies on individuals, families, society, and in particular on law and public administration; • able to understand the appropriateness of social media use; • able to understand e-business and the development of online legal and administrative services; • able to understand digital marketing; • able to understand the importance of privacy and be familiar with personal data protection; • able to be aware of the risks of computer and cybercrime; • able to understand the basics of computer and information security; • familiar with the ethical and other aspects of the information society.

Metode poučevanja in učenja:

Oblike dela: ☒ Frontalna oblika poučevanja ☒ Delo v manjših skupinah oz. individualno ☒ Samostojno delo študentov ☒ Študij s pomočjo IKT tehnologij ☐ drugo (vpišite) _____ **Metode (načini) dela:** ☒ Razlaga ☒ Razgovor/ diskusija/debata ☒ Delo z besedilom ☒ Proučevanje primerov raziskav ☐ Igra vlog ☐ Druge vrste nastopov študentov ☒ Reševanje nalog/vaje ☐ Študijski obiski podjetij ipd.) ☒ Vključevanje gostov iz prakse ☐ Udeležba na okrogli mizi, na konferenci	**Types of learning/teaching:** ☒ Frontal teaching ☒ Work in smaller groups or individual work ☒ Independent students work ☒ Study with the help of ICT technologies ☐ other _____ **Teaching methods:** ☒ Explanation ☒ Conversation/discussion/debate ☒ Work with texts ☒ Research case studies ☐ Role-play ☐ Different presentation ☒ Solving exercises/study exercises ☐ Field work (e.g. company visits) ☒ Inviting guests from companies ☐ Attending round table and conference

Learning and teaching methods:

Načini ocenjevanja:
Način (pisni izpit, ustno izpraševanje, naloge, projekt)

Teža (v %) /
Weight (in %)

Assessment:
Type (examination, oral, coursework, project)

Sprotno pisno preverjanje znanja (krajši pisni izdelki)	**30 %**	Written verification and assessment of knowledge (short written casework)
Test	**30 %**	Exam
Končni pisni izpit	**40 %**	Final examination (written)

Reference nosilca / Lecture's references:

Markovič, Z., Brajnik, M., Pahor, T., Pjanić, S., Langeršek, E., Lesjak, B., Lepšina, A., Trinkaus, D. (2019). Varstvo osebnih podatkov po Uredbi GDPR: reforma varstva osebnih podatkov. Ljubljana: Reforma.
Lesjak, B., Florjančič, V. (2014). Evaluation of MOOC: hands-on project or creative use of ICT in teaching. V: Human capital without borders: knowledge and learning for quality of life: proceedings of the Management, Knowledge and Learning International Conference 2014, 25-27 June 2014, Portorož, Slovenia / Dermol, V., Smrkolj, M., Đaković, G. (ur.), str. 1147–1155.
Florjančič, V., Lesjak, B. (2014). MOOC kot priložnost za razvoj kompetenc kreativne rabe informacijske tehnologije v poučevanju = MOOC as an opportunity for the development of competence of creative use of information technology in teaching. V: RAJKOVIČ, Vladislav (ur.), et al. Informatika – neizkoriščeni dejavnik razvoja: zbornik / Rajkovič, V. (ur.). Ljubljana: Slovensko društvo Informatika, str. 66–76.
Lesjak, B. (2018). Towards SME's competitive advantage in the light of GDPR. V: Managing global diversities: abstracts of the joint international conference organized by University of Primorska, Faculty of Management, Slovenia [and] Lomonosov Moscow State University, Moscow School of Economics, Russian Federation [and] Juraj Dobrila University of Pula, Faculty of Economics and Tourism "Dr. Mijo Mirkovic", Croatia [and] Association for the Study of East European Economies and Cultures, USA, and Society for the Study of Emerging Markets, USA / Sedmak, S., et al. (ur.). Koper: University of Primorska Press.
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