UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet:	**Doktorski seminar 2**
Course title:	**Doctoral seminar 2**

Študijski program in stopnja **Study programme and level**	**Študijska smer** **Study field**	**Letnik** **Academic year**	**Semester** **Semester**
Pravo in management nepremičnin, 3. stopnja		2	2
Law and Management of Real Estate, 3rd level		2	2

Vrsta predmeta / Course type:	obvezni / compulsory
Koda predmeta /Course code:	

Predavanja **Lectures**	**Seminar** **Seminar**	**Vaje** **Tutorial**	**Druge oblike študija** **Other type study**	**Samost. delo** **Individual work**	**ECTS**
10	0	0	0	240	10

Nosilec predmeta / Lecturer:		mentor / doctoral supervisor
Jeziki/Languages:	Predavanja / Lectures:	
	Seminar / Seminar:	

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:	**Prerequisites:**
/	/

Vsebina:	**Content (Syllabus outline):**
Študent mora v okviru obveznega predmeta »Doktorski seminar 2« pripraviti referat/članek s področja njegovega raziskovanja in ga predstaviti na mednarodni doktorski znanstveno-raziskovalni konferenci.	As part of the compulsory course »Doctoral Seminar 2«, the student is required to prepare a research paper/article related to their research and present it at an international doctoral scientific research conference.

Temeljna literatura in viri / Readings:

Študent samostojno identificira, izbere in prouči relevantno literaturo s področja odobrene raziskovalne teme v sodelovanju z mentorjem.
The student independently identifies and studies the relevant literature related to the approved research topic, in consultation with the doctoral supervisor.

Cilji in kompetence:	**Objectives and competences:**
Študentje bodo razvili **splošne kompetence**: • sposobnost poglobljenega samostojnega znanstvenoraziskovalnega dela; • sposobnost kritične analize in vrednotenja znanstvene literature ter oblikovanja utemeljenih strokovnih argumentov; • sposobnost jasnega, strukturiranega in prepričljivega ustnega ter pisnega komuniciranja znanstvene vsebine v domačen in mednarodnem akademskem okolju;	Students will develop the following **general competences**: • the ability to conduct advanced independent scientific research; • the ability to critically analyse and evaluate scientific literature and formulate well-founded scholarly arguments; • the ability to communicate scientific content clearly, coherently, and persuasively, both orally and in writing, in

• sposobnost argumentirane predstavitve svojega raziskovalnega dela in sodelovanja v strokovni razpravi; • sposobnost vključevanja v mednarodno znanstvenoraziskovalno okolje ter akademsko mreženje; • sposobnost uporabe načel raziskovalne etike, akademske integritete in odgovornega raziskovanja.	national and international academic environments; • the ability to present their own research in a well-argued manner and actively participate in scholarly discussions; • the ability to engage in the international scientific research community and develop academic networking skills; • the ability to apply the principles of research ethics, academic integrity, and responsible research conduct.
Študentje bodo razvili **predmetno-specifične kompetence**: • pripravi znanstveni referat ali članek s področja svojega doktorskega raziskovanja v skladu z akademskimi standardi; • pripravi kakovostno predstavitev raziskovalnega dela za mednarodno doktorsko znanstveno-raziskovalno konferenco; • strokovno predstavi rezultate svojega raziskovanja ter argumentirano odgovarja na vprašanja in pripombe udeležencev; • upošteva formalne, vsebinske in etične standarde znanstvenega publiciranja in konferenčnega nastopanja; • reflektira prejete strokovne pripombe in jih smiselno vključi v nadaljnji razvoj raziskovalnega dela.	Students will develop the following **course-specific competences:** • the ability to prepare a scientific conference paper or article related to their doctoral research in accordance with academic standards; • the ability to prepare a high-quality presentation of their research for an international doctoral scientific research conference; • the ability to present the results of their research professionally and respond to participants' questions and comments with well-reasoned arguments; • the ability to comply with the formal, substantive, and ethical standards of scientific publishing and conference presentations; • the ability to critically reflect on scholarly feedback received and incorporate it appropriately into the further development of their research.

Predvideni študijski rezultati:	**Intended learning outcomes:**
Študent bo: • sposoben analizirati aktualno znanstveno literaturo in kritično umestiti svoje raziskovanje v širši znanstveni kontekst; • sposoben ovrednotiti ustreznost raziskovalnih pristopov, metod in rezultatov glede na raziskovalni problem; • sposoben napisati znanstveni referat ali članek, ki temelji na rezultatih lastnega doktorskega raziskovanja in je pripravljen v skladu z mednarodnimi akademskimi standardi; • sposoben pripraviti in izvesti strokovno predstavitev svojega raziskovalnega dela na mednarodni doktorski znanstveno-raziskovalni konferenci; • sposoben argumentirati znanstvena stališča ter kritično odgovarjati na vprašanja in strokovne pripombe v akademski razpravi;	**Students will be able to:** • analyse current scientific literature and critically position their research within the broader scholarly context; • evaluate the appropriateness of research approaches, methodologies, and findings in relation to the research problem; • prepare a scientific conference paper or article based on the results of their own doctoral research in accordance with international academic standards; • prepare and deliver a professional presentation of their research at an international doctoral scientific research conference;

• sposoben presoditi kakovost in relevantnost prejetih strokovnih odzivov ter jih smiselno vključiti v nadaljnji razvoj svojega raziskovalnega dela; • usposobljen uporabljati načela raziskovalne etike, akademske integritete in odgovornega raziskovanja pri pripravi in predstavitvi znanstvenega prispevka.	• articulate and defend scholarly arguments and respond critically to questions and professional comments during academic discussions; • evaluate the quality and relevance of scholarly feedback received and incorporate it appropriately into the further development of their research; • apply the principles of research ethics, academic integrity, and responsible research conduct in the preparation and presentation of a scientific contribution.

Metode poučevanja in učenja:	**Learning and teaching methods:**
Oblike dela: ☐ Frontalna oblika poučevanja ☐ Delo v manjših skupinah oz. individualno ☒ Samostojno delo študentov ☐ Študij s pomočjo IKT tehnologij ☐ drugo (vpišite) _____ **Metode (načini) dela:** ☐ Razlaga ☒ Razgovor/ diskusija/debata ☐ Delo z besedilom ☐ Proučevanje primerov raziskav ☐ Igra vlog ☒ Druge vrste nastopov študentov ☐ Reševanje nalog/vaje ☐ Študijski obiski podjetij ipd.) ☐ Vključevanje gostov iz prakse ☒ Udeležba na okrogli mizi, na konferenci	**Types of learning/teaching:** ☐ Frontal teaching ☐ Work in smaller groups or individual work ☒ Independent students work ☐ Study with the help of ICT technologies ☐ other _____ **Teaching methods:** ☐ Explanation ☒ Conversation/discussion/debate ☐ Work with texts ☐ Research case studies ☐ Role-play ☒ Different presentation ☐ Solving exercises/study exercises ☐ Field work (e.g. company visits) ☐ Inviting guests from companies ☒ Attending round table and conference

Načini ocenjevanja: **Način (pisni izpit, ustno izpraševanje, naloge, projekt)**	**Teža (v %) /** **Weight (in %)**	**Assessment:** **Type (examination, oral, coursework, project)**
Priprava referata/članka s področja teme doktorske disertacije.	**50**	Preparation of a research paper/article on the topic of the doctoral dissertation.
Predstavitev referata/članka na mednarodni doktorski konferenci	**50**	Presentation of a research paper/article at an international doctoral conference.

Reference nosilca / Lecture's references:

Mentor je habilitiran visokošolski učitelj z nazivom docent, izredni profesor ali redni profesor s področja, ki ga obravnava tema doktorske disertacije, ki izpolnjuje zahtevane pogoje in ga imenuje senat fakultete.
A doctoral supervisor shall be a habilitated higher education teacher holding the academic title of Assistant Professor, Associate Professor, or Full Professor in the field to which the doctoral dissertation topic relates, who meets the prescribed requirements and is appointed by the Faculty Senate.