UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet:	**Doktorski seminar 1**
Course title:	**Doctoral seminar 1**

Študijski program in stopnja **Study programme and level**	**Študijska smer** **Study field**	**Letnik** **Academic year**	**Semester** **Semester**
Pravo, 3. stopnja		1	1/2
Law, 3rd level		1	1/2

Vrsta predmeta / Course type:	obvezni / compulsory
Koda predmeta /Course code:	

Predavanja **Lectures**	**Seminar** **Seminar**	**Vaje** **Tutorial**	**Druge oblike študija** **Other type study**	**Samost. delo** **Individual work**	**ECTS**
10	0	0	0	240	10

Nosilec predmeta / Lecturer:	
Jeziki/Languages: Predavanja / Lectures:	
Seminar / Seminar:	

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:	**Prerequisites:**
/	/

Vsebina:	**Content (Syllabus outline):**
Študent mora v okviru obveznega predmeta »Doktorski seminar 1« pripraviti osnutek dispozicije doktorske disertacije in ga predstaviti oziroma zagovarjati pred strokovno komisijo. S pripravo osnutka dispozicije doktorske disertacije prične po tem, ko senat fakultete potrdi temo in imenuje mentorja. Pri pripravi osnutka dispozicije sledi zahtevam, ki jih nalaga 25. člen Pravilnika o študiju na doktorskih študijskih programih Evropske pravne fakultete Nove univerze. V okviru predstavitve osnutka dispozicije doktorske disertacije študent predstavi teoretske temelje preučevane tematike, raziskovalni načrt z raziskovalnimi vprašanji ali hipotezami ter metodologijo oziroma načrt raziskovanja. Pojasni tudi pričakovano znanstveno izvirnost in relevantnost svojega dela. V okviru tega predmeta mora študent izkazati prisotnost in aktivno sodelovanje vsaj na petih predstavitvah osnutkov dispozicij doktorskih disertacij oziroma doktorskih seminarjih ali zagovorih doktorskih disertacij drugih študentov ali na akademskih forumih Nove univerze.	As part of the compulsory course »Doctoral Seminar 1«, the student is required to prepare a draft doctoral dissertation proposal and present and defend it before a committee responsible for evaluating its suitability. The student begins preparing the draft doctoral dissertation proposal after the Faculty Senate has approved the dissertation topic and appointed a doctoral supervisor. In preparing the draft proposal, the student must comply with the requirements set out in Article 25 of the Regulations on Doctoral Study Programmes of the European Faculty of Law, New University. As part of the presentation of the draft doctoral dissertation proposal, the student presents the theoretical foundations of the research topic, the research plan, including the research questions or hypotheses, and the research methodology or research design. The student must also explain the expected scientific originality and academic relevance of the proposed research. As part of this course, the student is required to attend and actively participate in at least five presentations of draft doctoral dissertation proposals, doctoral seminars, doctoral dissertation defences of other students, or academic forums organised by the New University.

Temeljna literatura in viri / Readings:

Študent samostojno identificira, izbere in prouči relevantno literaturo s področja odobrene raziskovalne teme v sodelovanju z mentorjem. The student independently identifies and studies the relevant literature related to the approved research topic, in consultation with the doctoral supervisor.

Cilji in kompetence:	**Objectives and competences:**
Študentje bodo razvili **splošne kompetence**: • sposobnost samostojnega načrtovanja in organizacije znanstvenoraziskovalnega dela; • sposobnost kritičnega vrednotenja znanstvene literature ter oblikovanja utemeljenih strokovnih argumentov; • sposobnost jasnega, strukturiranega in prepričljivega ustnega ter pisnega znanstvenega komuniciranja; • sposobnost argumentirane predstavitve in zagovora raziskovalnih izhodišč ter vključevanja strokovnih povratnih informacij v nadaljnje delo; • sposobnost aktivnega sodelovanja v akademskem okolju, strokovne razprave ter spoštovanja načel raziskovalne etike in akademske integritete.	Students will develop the following **general competences**: • ability to independently plan and organize scientific research; • ability to critically evaluate scientific literature and formulate well-founded scholarly arguments; • ability to communicate scientific ideas clearly, systematically, and persuasively in both written and oral form; • ability to present and defend research concepts with well-reasoned arguments and to incorporate expert feedback into further research; • ability to actively participate in the academic community, engage in scholarly discussion, and uphold the principles of research ethics and academic integrity.
Študentje bodo razvili **predmetno-specifične kompetence**: • sposobnost priprave osnutka dispozicije doktorske disertacije v skladu z veljavnimi institucionalnimi in metodološkimi zahtevami; • sposobnost oblikovanja izvirnega raziskovalnega problema, raziskovalnih vprašanj oziroma hipotez in opredelitve znanstvenega prispevka raziskave; • sposobnost izbire in utemeljitve ustreznega teoretičnega okvira ter kritične sinteze znanstvenih spoznanj s področja raziskovanja; • sposobnost načrtovanja metodologije raziskovanja in izbire ustreznih raziskovalnih metod glede na raziskovalni problem; • sposobnost strokovne predstavitve in zagovora osnutka dispozicije doktorske disertacije pred akademsko javnostjo ter kritičnega vrednotenja raziskovalnih načrtov drugih doktorandov.	Students will develop the following **course-specific competences:** • ability to prepare a draft doctoral dissertation proposal in accordance with applicable institutional and methodological requirements; • ability to formulate an original research problem, research questions and/or hypotheses, and define the expected scientific contribution of the research; • ability to select and justify an appropriate theoretical framework and critically synthesize scholarly knowledge relevant to the research area; • ability to design a research methodology and select appropriate research methods in relation to the research problem; • ability to professionally present and defend a draft doctoral dissertation proposal before the academic community and critically evaluate the research proposals of other doctoral candidates.

Predvideni študijski rezultati:	**Intended learning outcomes:**
Študent bo: • sposoben analizirati in kritično ovrednotiti relevantno znanstveno literaturo ter oblikovati ustrezen teoretični okvir raziskave;	**Students will:** • be able to analyse and critically evaluate relevant scientific literature and develop an appropriate theoretical framework for the research;

• sposoben oblikovati izvirni raziskovalni problem ter razviti raziskovalna vprašanja oziroma hipoteze; • sposoben načrtovati metodološko ustrezen raziskovalni načrt in utemeljiti izbiro raziskovalnih metod; • sposoben pripraviti osnutek dispozicije doktorske disertacije v skladu z institucionalnimi in metodološkimi zahtevami; • sposoben argumentirano predstaviti in zagovarjati raziskovalni načrt pred strokovno komisijo ter kritično presoditi prejete pripombe; • zmožen kritično ovrednotiti raziskovalne načrte drugih doktorandov in podati konstruktivne strokovne povratne informacije.	• be able to formulate an original research problem and develop research questions and/or hypotheses; • be able to design a methodologically appropriate research plan and justify the selection of research methods; • be able to prepare a draft doctoral dissertation proposal in accordance with institutional and methodological requirements; • be able to present and defend the research plan before an expert committee using well-founded arguments and critically reflect on the feedback received; • be able to critically evaluate the research plans of other doctoral candidates and provide constructive scholarly feedback.

Metode poučevanja in učenja:	**Learning and teaching methods:**
Oblike dela: ☐ Frontalna oblika poučevanja ☐ Delo v manjših skupinah oz. individualno ☒ Samostojno delo študentov ☐ Študij s pomočjo IKT tehnologij ☐ drugo (vpišite) _____ **Metode (načini) dela:** ☐ Razlaga ☒ Razgovor/ diskusija/debata ☐ Delo z besedilom ☐ Proučevanje primerov raziskav ☐ Igra vlog ☒ Druge vrste nastopov študentov ☐ Reševanje nalog/vaje ☐ Študijski obiski podjetij ipd.) ☐ Vključevanje gostov iz prakse ☒ Udeležba na okrogli mizi, na konferenci	**Types of learning/teaching:** ☐ Frontal teaching ☐ Work in smaller groups or individual work ☒ Independent students work ☐ Study with the help of ICT technologies ☐ other _____ **Teaching methods:** ☐ Explanation ☒ Conversation/discussion/debate ☐ Work with texts ☐ Research case studies ☐ Role-play ☒ Different presentation ☐ Solving exercises/study exercises ☐ Field work (e.g. company visits) ☐ Inviting guests from companies ☒ Attending round table and conference

Načini ocenjevanja: **Način (pisni izpit, ustno izpraševanje, naloge, projekt)**	**Teža (v %) /** **Weight (in %)**	**Assessment:** **Type (examination, oral, coursework, project)**
Osnutek dispozicije doktorske disertacije.	**50**	Draft proposal of the doctoral dissertation.
Uspešen zagovor osnutka dispozicije doktorske disertacije pred strokovno komisijo.	**50**	Successful defence of the draft proposal of the doctoral dissertation.

Reference nosilca / Lecture's references:

Mentor pri izdelavi osnutka dispozicije doktorske disertacije je habilitiran visokošolski učitelj z nazivom docent, izredni profesor ali redni profesor s področja, ki ga obravnava tema doktorske disertacije, ki izpolnjuje zahtevane pogoje in ga imenuje senat fakultete.
A draft doctoral dissertation proposal supervisor shall be a habilitated higher education teacher holding the academic title of Assistant Professor, Associate Professor, or Full Professor in the field to which the doctoral dissertation topic relates, who meets the prescribed requirements and is appointed by the Faculty Senate.